



Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Wharton Dual Language Academy

MEETING #: 19

LOCATION: Wharton Dual Language Academy- Teacher's Classroom

DATE / TIME: March 7, 2016; 3:45 pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Jennifer Day	Principal	<input checked="" type="checkbox"/>	Martha E. Rangel	Teacher
<input checked="" type="checkbox"/>	Patricia Selin	IB/GT Coord.	<input checked="" type="checkbox"/>	Bogar Ventura	PTO Pres. Elect
<input checked="" type="checkbox"/>	Cynthia Rangel	Teacher	<input checked="" type="checkbox"/>	Marna Marsh	Parent
<input checked="" type="checkbox"/>	Eric Ford	HISD Design	<input checked="" type="checkbox"/>	Taryn Kinney	Parent
<input type="checkbox"/>	Victor Baldillo	Munoz Arch	<input type="checkbox"/>	Chris Fields	Heery
<input checked="" type="checkbox"/>	Raul Ramos	PTO Past Pres.	<input checked="" type="checkbox"/>	Albert Wong	Heery/HISD
<input checked="" type="checkbox"/>	Casey Annunzio	Munoz Arch.	<input checked="" type="checkbox"/>	Geof Edwards	Munoz Arch.
<input checked="" type="checkbox"/>	Michael Sabouni	AutoArch	<input checked="" type="checkbox"/>	Diana Gibson-Johnson	HISD SSO
<input checked="" type="checkbox"/>	Michael Stravato	Parent	<input type="checkbox"/>	David Funk	HISD Planning
<input type="checkbox"/>	Lewis Worthy	Parent	<input type="checkbox"/>	Emily Cole	Community

PURPOSE: Present and review updated design concepts based upon the previous PAT work sessions.

AGENDA:

- Review & discuss revised site/floorplan designs
- What to expect at the next PAT Meeting

DISCUSSION:

A. PRESENTATION OF REVISED INTERIOR DESIGN CONCEPTS

1. The revised interior design concepts were received favorably by the PAT committee and were generally approved.



2. The PAT suggested that the Lobby have a text based graphic that explained “Why we are here” as a statement that would be visible to everyone entering the school. They also suggested that the Lobby would be a good place to use the lenticular material that was discussed at earlier meetings. The “Why we are here” statement could be transitioned from English to Spanish.
3. The PAT suggested that the Design Team look at some of the new buildings (Student Center) on the University of Houston campus as nice examples of spaces with some similar design concepts.
4. The design team showed an image that suggested the color palette would shift from floor to floor as a means of differentiating grade levels and aid in wayfinding. The PAT liked this concept and suggested that it should also be extended to differentiate the Pre-K area from the 1st and 2nd grade areas on the first floor. The PAT liked the proposed color palettes and suggested that the new palette for Pre-K be a combination of the other palettes – a confetti or rainbow palette.
5. The PAT committee liked the proposed graphics in the Library and Dining Area that incorporate English and Spanish idioms. The PAT agreed that they would help the Design Team gather the most appropriate idioms for each of the spaces where this graphic is proposed.
6. The PAT also liked the small windows in the corridors that would be placed higher at each successive floor level to correspond to the different age groups. They asked that tackable surfaces be located in the horizontal bands of the corridors that aligned with the windows. However, the tackable surfaces, in these proposed locations, will need to be confirmed with HISD Facilities to determine if there are any issues or concerns about the proposed corridor areas.

B. PRESENTATION OF REVISED EXTERIOR DESIGN CONCEPTS

1. The Design Team presented three new design options for the exterior facades in the Courtyard to respond to comments that the PAT would like the Courtyard elevations to be more colorful.
2. The PAT preferred Scheme Three, which showed the aluminum composite pop outs as solid red and showed bands of multi colored stripes associated with each punched window on the upper floors and with the gymnasium area.
3. The PAT requested that the scale of the stripes be increased in size so that the striped areas would not look too busy.
4. With this color scheme, they preferred that the underside of the canopies around the courtyard be a single color instead of multicolored, but the fascias of these canopies can be a contrasting color.
5. The PAT liked the red color that was proposed.
6. They also liked the first image of the Entry Lobby from Columbus Street with the red ceiling and soffits.
7. They liked the mobile hung in the Lobby proposed as an alternate or future fundraising opportunity.
8. The PAT liked the proposal that a central area of the floor paving be special and colored as shown in the renderings. This area was discussed as two intersecting circles with the intersection being a possible location for a future sculpture. Lithocrete was discussed as the colored flooring material.
9. The PAT liked the use of the brick and agreed with the Design Team that matching the brick of the original building was a good way to show the design continuity of the new school addition.

C. UPCOMING COMMUNITY MEETING

1. The PAT agreed that the design direction discussed in this meeting is what should be presented at the upcoming Community Meeting.



2. The District, the PAT and the Design Team all agreed that they would be supportive of this design direction for the Community Meeting and that they would help present it to the community and support its approval.

QUESTIONS/ANSWERS:

- A. There were no additional questions from the PAT.

ACTION ITEMS:

- 2-1 Prepare for the Wharton DLA Second Community Meeting, scheduled for April 21, 2016 @ 6:30 pm.

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Discuss and review any updates to the site/floor plans.

NEXT PAT MEETING: To Be Confirmed.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Albert Wong, AIA
Project Manager
HISD – Construction & Facility Services
3200 Center Street, Houston, TX 77007
Phone: (713) 556-9271
Email: awong@houstonisd.org